

# Disclosure Document: 6<sup>th</sup> Grade Spanish

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## Purpose and Objectives:

The purpose of this class is to help students begin to acquire Spanish as a second language while gaining an understanding and appreciation for diverse Spanish speaking cultures. To accomplish these goals, we will focus on the following objectives:

- Speak only Spanish, unless otherwise directed by the teacher, in the classroom
- Listen, learn and repeat vocabulary and phrases
- Use classroom lectures and activities, as well as homework to engage student learning and participation in and out of the class
- Use reading, writing, listening, and speaking to communicate in Spanish

## Class Rules:

- ❖ Be Respectful—Be respectful to others' property, ideas and opinions, and right to learn. Raise your hand to speak, do not get out of your seat during lectures, use hall passes only as needed, and do not disrupt class by moving unnecessarily. I will respect you, so please respect me by following instructions, keeping the classroom clean, and being an attentive listener.
- ❖ Be Honest—Always show me that I can trust you. Lying and cheating eventually backfire, so please show true integrity.
- ❖ Be Prepared—You are responsible to be in class on time and have all writing utensils, textbook, and other required materials at your desk when class begins.
- ❖ Be Obedient—Stay on task and follow directions the first time asked. This also goes for school rules: following the dress code, keeping all types of food, gum and drinks out of the classroom and halls, etc.

## Consequences:

- ❖ First Offense: Verbal Warning
- ❖ Second Offense: Written Consequence in Discipline Log & Call Home
- ❖ Third Offense: Referral
- ❖ Fourth Offense: Principal/Parent/Teacher Conference

\*\*\*I reserve the right to skip levels of consequences, depending on the type of offense. All of these offenses will have a direct impact on the conduct grade of the student.

**Severe Clause:** Any behavior that threatens bodily harm, damage to property, or stops this class from functioning will result in an immediate conference with the principal & a severe infraction referral.

### Assignments and Homework:

- Your work will be **QUALITY**, reflecting **YOUR BEST EFFORT**—your handwriting legible, not just to you, written in blue or black pen (**NO PENCILS OR COLOR PENS**), and your assignments clean and free of rips, wrinkles, jagged edges, and/or doodles. Assignments should always include your name, student number and date in the **LEFTHAND** corner and subject, grade and assignment in the **RIGHTHAND** corner of the page. Writing must be in nice cursive or typed with the exception of vocabulary tests. Notes must be taken in your Spanish composition book and may be checked periodically for a grade. Assignments that are sloppy or that do not follow guidelines will be returned to student to be redone and handed in the following day with a penalty.

### Late Work Policy:

- Your work will be handed in on time, in the specified assignment box for your class. An assignment that must be turned in late will only be accepted by Friday of the week it was due, and it will be docked one grade. If it is not turned in by Friday, it will remain a zero. One “late work pass” will be given each quarter in the case of an absolute emergency. This pass may be used up till the following Friday. No assignments will be accepted after that.

### Absent Work:

- You are expected to be in class and on time each day. However, illnesses, emergencies, and unexpected situations occur and may result in absences. If you are aware that you **will** be absent for any reason, please notify me in class beforehand or by email to receive homework and/or instruction. For unplanned absences, your study partner will fill out each assignment that was given in every subject. You will find the sheet waiting for you when you return to school and have one week from your first day back to turn in all missed assignments. It is **your** responsibility to obtain and verify all missed work.

### IN-CLASS MATERIALS NEEDED:

You will be prepared to succeed by bringing the following materials with you each day:

- A composition notebook to take notes and write vocabulary.
- Loose sleeve paper to use for in-class assignments.
- Plenty of blue or black pens
- Plenty of red pens for correcting assignments and vocabulary
- A two-pocket folder with three-hole fasteners
- Spanish/English Dictionary (I have 15 basic dictionaries that students may share **in class**. However, this is an essential resource and will be used during your time in middle school as well as throughout high school, if you decide to continue to learn Spanish.)

### Text:

- Juntos: Uno, Prentice Hall (1997)  
\*\*\*Text must be covered

During the year, we will learn: how to introduce oneself, days of the week, time, things in a city, food, likes/dislikes, celebrations, locations, things to do, weather, student life, and other topics, while using different verb tenses and subject forms. We will also discuss a variety of Spanish speaking countries outlined within the text.

**Assignments and Assessments:**

Learning Spanish as a second language will involve a variety of methods this year, including:

- Quizzes and/or assessments are necessary to evaluate student progress and will be given 2-3 times per quarter. A vocabulary test will be given weekly.
- One report or brochure on a Spanish-speaking country
- One project per quarter with an option of attending Spanish Mass as part of this project
- Daily assignments called "First things first" will start each class period
- Regular homework will be given to assist in language learning
- Attendance and participation for guest speakers, educational videos, and student presentations

**Grading:**

As outlined in the Student/Parent Handbook on page 11, the student grading policy is:

95-100 = A	86-88 = B	75-78 = C	67-68 = D
92-94 = A-	83-85 = B-	71-74 = C-	65-66 = D-
89-91 = B+	79-82 = C+	69-70 = D+	Below 65 = F

**Contact Information:**

Please feel free to contact me with any questions, concerns or information on any class-related matters. I believe open communication with students, parents/guardians and teachers is essential for classroom success.

Cosgriff phone: 801-486-3197

Email: [adalanhese@cosgriff.org](mailto:adalanhese@cosgriff.org)

Thank you!

**Señora Andrea J. Dalanhese**

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Please complete, sign and date below indicating you have read and understand this class policy form, and return this bottom portion to me. Save the rest of this document for your class folder.

\_\_\_\_\_  
Student's Name (PRINT)      Student's Signature      Date      Class/Grade

\_\_\_\_\_  
Parent/Guardian's Name      Parent/Guardian's Signature      Date

**Contact Information:**

\_\_\_\_\_  
Parent/Guardian full name      Primary Phone      2<sup>nd</sup> Phone number

\_\_\_\_\_  
Email address      Best time to call (day/evening)

Special Concerns: \_\_\_\_\_  
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